



Erin Savage

Lakewood High School
1400 54th Ave South
St. Petersburg, FL 33705
Phone: 727-893-2916
FAX: 727-893-1387

Assistant Principals:
Susan Alvaro
Harriet Davis, Ed. D.
E. Ste'Phan Lane
Peter Oberg, CAT
Sharon Snow, Comm. School

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The Executive Summary of Lakewood High's School Improvement Plan

Lakewood High School has 1245 students grades nine through twelve, five administrators, 71 teachers and 37 staff members. The mission of Lakewood High School is to prepare our students to be successful and adaptable in a dynamic world.

To accomplish this mission, Lakewood High has 10 goals:

1. Increase students' abilities to write analytical essays using textual evidence.
2. Increase the percent of students scoring at proficient level 3 on the Reading/ELA FSA from 45% to 50%
3. Increase school-wide FSA Algebra 1, Geometry, and Algebra 2 assessments pass rate by 3%
4. Reduce the number and percent of discipline incidents for each student subgroup by 10%;
5. Continue our School-wide Reading Initiative to boast our reading scores;
6. Increase our graduation rate among our ESE sub-group by 5%.
7. Close the achievement gap between Black and non-Black students to our AMO targets;
8. Decrease the percentage of referrals received by Black students from 84% to below 70%.
9. Improve the level of engagement in all classrooms.
10. Increase our Credit Recovery options to accommodate our ninth and tenth grade students by 10%.

The core instructional strategies included in our action plans are aligned to our three school wide instructional focus areas of instruction, student engagement and assessment.

We will assess through use of the following: Teachers will use formative assessments throughout each unit. Pre and post tests will be given for each unit. Teachers will use a variety of assessment tools to monitor student progress, achievement and learning gains. Teachers will use rubrics to gauge mastery of skills and to enhance student learning. We will use data collection tools to measure mastery, and to inform students and parents of academic performance and needs.

We will instruct through: Effective research based instruction, with multi-tiered differentiated supports for students. Teachers will use complex text to challenge higher order thinking, and use complex text when helping students write lengthy responses (preparing them for Florida Core exams). Teachers will clearly state goals and objectives for each unit accompanied by a scale or rubric describing the learning target. They will work to deepen and enrich the student's understanding using content area literacy strategies, reinforced by our Literacy Team.

We will monitor through: Collecting, discussing and evaluating teacher lesson plans, attending PLC (Professional Learning Community) meetings, administrative weekly walk-through observations and feedback conferences. We will provide teachers with on-site professional development in Lesson Study across content areas and other learning opportunities. Our Literacy team will guide and train teachers in differentiating and scaffolding instructions to meet the needs of their students.

We will engage students through: Having students track his/her own progress. Students will be challenged to use higher-order thinking and real world applications to demonstrate understanding of knowledge.

Our parent involvement efforts have significantly increased in recent years. We will continue to monitor and add ways our parents can become more involved in their students education by encouraging more parent/teacher conferences, volunteer hours and other activities that will benefit our students and school community.

For more information about Lakewood High's School Improvement Plan, please go our website, www.lakewood-hs.pinellas.k12.fl.us, or the Florida Department of Education website, www.fldoe.org.